DUE: Monday, September 22nd, 2003. Assignments are considered late if I receive them after our class meeting. This assignment is time-sensitive, and thus late assignments will be graded down by two (2) letter grades for each day late.

READ: For this assignment, you will read:


THINK: In your essay, you will use concepts from the course and from the reading to analyze and discuss three main points from the assigned reading. The points you discuss should answer one of the following two sets of questions:

- What are the pros and cons of single-sex education? How are recent debates similar to (and different from) historical debates on about co-educational institutions?

OR

- How are identity, interaction and institution important features of the way school children “do” gender?

WRITE: You will write an original essay which will be at least three (3) full-length pages (maximum 4 pages), type-written, double-spaced, with font size no larger than 12-point, and margins no greater than 1 ¼ inches. You will read, edit and proof-read your work before submitting it.

In the body of your essay, you will include in-text citations [e.g., (Sadker et al. 2000: 210)] for direct quotations, paraphrased ideas and specific information you select to discuss. At the end of your essay (after you’ve written three full pages in prose), you will include the words “References Cited” and you will follow those words with the full citations for the works you referenced in the body of your essay.

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Special Note: Course Materials (e.g., the syllabus, assignments) are now posted on-line:

http://umpeople.memphis.edu/dshinbrg/3432/SOCI3432.htm